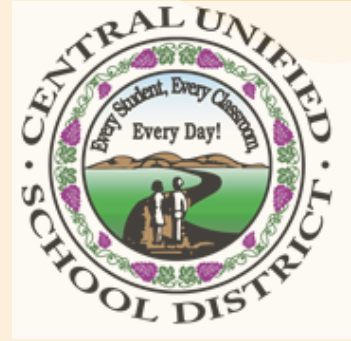


Central Unified Annual District Categorical Programs Meeting



November 21, 2024

WELCOME



We are so glad you are here!



By the end of this meeting you will...

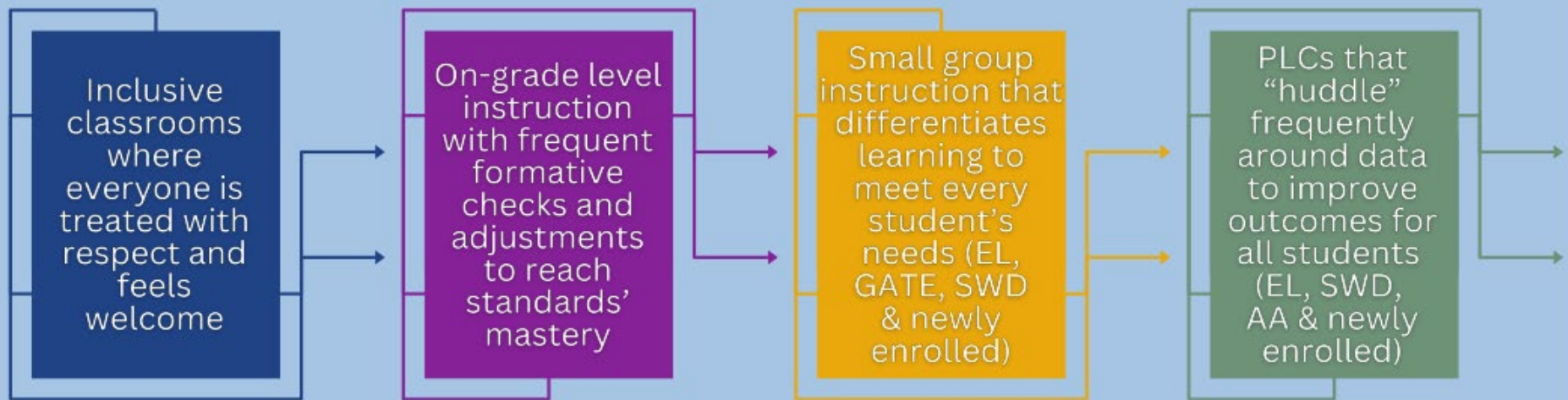
Receive information & provide input on CUSD's:

- *Title II, III, & IV*
- *LCAP/SPSA & Federal Addendum*
- *Academic Performance*
- *Accountability*
- *Parent Involvement Policy*
- *What Parents Can do...*
- *Input from Parents*
- *Q & A*





Academic BLUEPRINT 3.0



ADULTS MAKE IT COUNT BY...

- Implementing professional learning strategies with fidelity
- Building in retakes after providing reteaching to ensure student mastery of standards
- Providing teachers and leaders with an effective / respectful accountability system that includes expectations, evaluation, transparency, and continuous improvement

STUDENTS MAKE IT COUNT BY...

- Not accepting failure - participating in tutoring and retakes when their first attempt falls below expectation
- Engaging in frequent opportunities to tackle rigorous math word problems and tasks along coherent progressions
- Reading, writing, and speaking using content and/or grade level specific academic language
- Completing at least six (6) IAB/FIAB in ELA and MATH before Spring Break to better prepare for high-stakes testing, focusing on understanding expectations and effectively using accommodation tools
- Setting goals and monitoring progress at least three times during the year in order to develop greater self-efficacy and success

Title I, Part A

Improving Achievement

- ▶ Provides Federal supplemental funds to narrow the educational gap
- ▶ Funding is based on free and reduced lunch percentage (poverty rate)
- ▶ Services are provided to students most at risk

Title I



Site Title I Services

- Identified by each site in School Plan for Student Achievement (SPSA)
- Services explained at Site Annual Meeting, questions answered and option for more meetings offered



Title I

- ▶ Indirect Costs & Administration- 15%
(CDE Recommended allowable)
- ▶ Parent Involvement- 1%
- ▶ Assistance to Schools
21% (Illuminate, AR,
Homeless Services,
Instructional Support,
Professional Development,
Parent Outreach)
- ▶ School Distribution-63%

= 100%



Budget Resources CUSD



Title II

- ▶ Title II, Part A, Supporting Effective Instruction is a federal categorical program contained in the Consolidated Application.
- ▶ The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts:
 - (1) improve teacher and principal quality through professional development and other activities, and
 - (2) providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title II



Title III-EL



- ▶ Title III is officially known as the Language Instruction for English Learner and Immigrant Students Act.
 - Section 3102 lists the purpose of the law. The overarching purpose is to ensure that English learner (EL) students, including immigrant children and youth, attain English language proficiency (ELP) and meet the same challenging state academic standards that other students are expected to meet.
- ▶ LEAs must use Title III funds to supplement state language instruction educational programs, designed to assist EL students' achievement goals.

Title III-Immigrant



- ▶ Title III Immigrant Student Education Program funds are to be specifically targeted to eligible immigrant students and their families through the provision of supplementary programs and services for the underlying purpose of assuring that these students meet the same challenging grade level and graduation standards as mainstream students.
- ▶ District's must use Title III funds to supplement state language instruction educational programs, designed to assist EL students' achievement goals.
 - The term "eligible immigrant student" is defined as an individual student who (a) is aged three through twenty- one; (b) was not born in any state (each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico); and (c) has not been attending any one or more schools in the United States for more than three full school years. (20 U.S.C. § 7011[5].)

Title IV



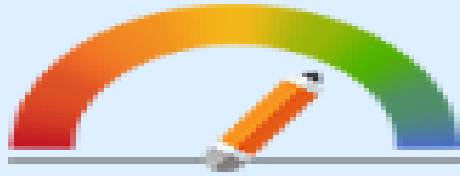
- ▶ The Student Support and Academic Enrichment (SSAE) program under Title IV, Part A of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) is a federal categorical program contained in the Consolidated Application.
- ▶ These funds are intended to increase the capacity of local education agencies (LEAs) to meet the goals of the ESEA by providing all students with access to a well-rounded education, improving school conditions for student learning, and improving use of technology in order to improve the academic achievement and digital literacy of all students.
- ▶ Transferable-moved to Title III (*advisory committee input via ConApp*)

Title IV

Alignment of District Plans

- ▶ All stakeholder (parents, teachers, classified, students, bargaining units, community members, SSC, PAC, MPAC, DELAC) input
- ▶ Local Education Agency Plan Federal Addendum
- ▶ Local Control Accountability Plan (LCAP)
- ▶ School Plan for Student Achievement (SPSA)





California School DASHBOARD

DISTRICT PERFORMANCE OVERVIEW

Central Unified

Explore the performance of Central Unified under California's Accountability System.

Generate PDF Report 

View All Schools

View Additional Reports 

2023

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Yellow

Graduation Rate



Green

College/Career



Low

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

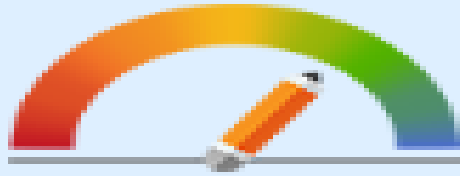
STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET



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Suspension Rate



English Learner Progress



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College/Career



English Language Arts



Mathematics



Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

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Local Climate Survey

STANDARD MET

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STANDARD MET

Site Parent Engagement Policy



CENTRAL UNIFIED SCHOOL DISTRICT
El Capitan Middle School



Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

- Knowing that parent involvement is a vital portion of student success, El Capitan has developed a written parental involvement policy with input from parents. The policy is reviewed each spring by the School Site Council and English Language Advisory Committee for any needed revisions. Both committees consist of parents, support staff, and teachers at El Capitan. El Capitan Middle School's Parent Involvement Policy is included in the Parent-Student Handbook that is distributed to all families during the first week of school in August 2021. The policy below describes means El Capitan will carry out to involve parents.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c](1)).

- At the beginning of the school year, El Capitan hosts a Back to School night for our students and parents to explain programs, policies, and meet teachers and staff.
- Parents are invited to attend the quarterly School Site Council meetings by way of either being nominated then elected or as a visitor. These meetings are held after school in our library. • After the first nine weeks of school, teachers meet with parents to discuss student academics and behavior. Then in ten weeks into the spring semester, parent-teacher conferences are held for students at-risk of retention or those having behavior concerns.
- During the first quarter of the school year, El Capitan will host an English Learner Parent Night. At the meeting, our vice principal reviews what curriculum is used, the exit criteria for the EL program, and goal setting.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c](2)).

- During Back to School night, parents are informed of the administration's "open door policy" allowing for parents to request other meetings as needed. There is also regular parent education nights and opportunities available for parents.

- Each school must have a site specific policy that reflects needs of their community
- School-Home Compacts are part of the policy
- Each needs to be reviewed and updated annually
- Site policy must be specific and explain how each component is implemented

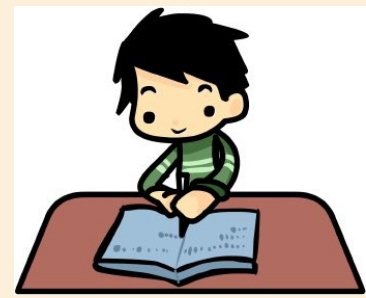
District Parent Engagement Policy Review

- ▶ Conducted at the district Parent Advisory Committee (PAC) meetings,
- ▶ PAC parent representatives selected from SSC membership
- ▶ Also reviewed by Migrant PAC & DELAC



What Can You Do?

- ▶ Review your child's schoolwork/homework
- ▶ Set aside homework time/designate an area
- ▶ Set a reasonable bedtime
- ▶ Celebrate learning/progress
- ▶ Note anything that may be affecting your child's behavior talk with the school
- ▶ Attend parent workshops



What Can You Do?

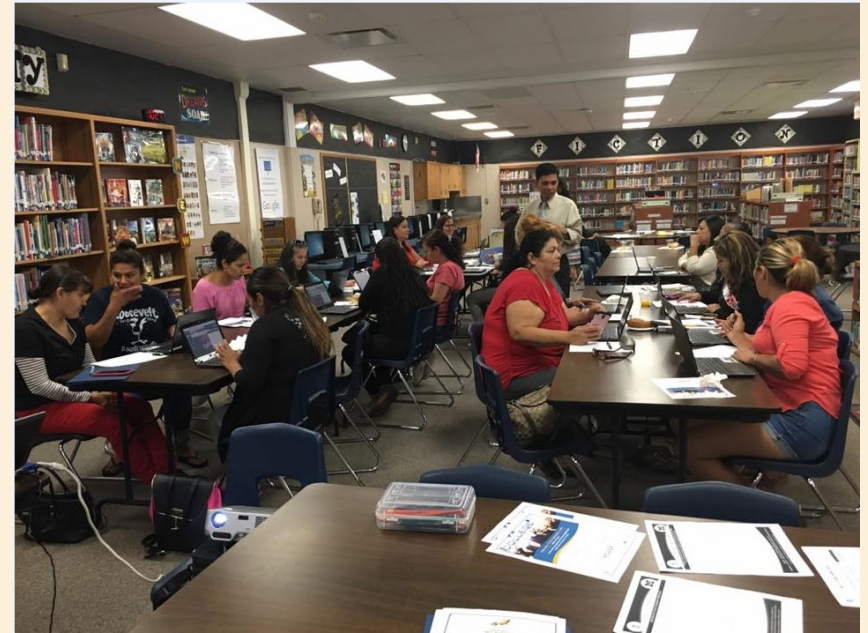
- ▶ Get involved in your child's classroom
- ▶ Turn off the TV/electronic devices
- ▶ Read with your child
- ▶ Discuss things with your child
 - What do you like best/least about school?
 - What are your favorite subjects?
 - How do you feel about your teacher?
 - Is anything at school making you unhappy?
 - How could school be better?



Parent Educational Activities



- ▶ Centro La Familia
- ▶ Positive Discipline
- ▶ Teen Parenting
- ▶ ESL Classes
- ▶ FAFSA Completion
- ▶ Adolescent Behavior
- ▶ Computer Classes



Partnerships Include:



- ▶ Fresno County Superintendent of Schools
- ▶ Fresno City College
- ▶ PBS Workshops
- ▶ PIQE
- ▶ Teague Community Resource Center





Questions?

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Nora Ceballos Parent Involvement Coordinator~nceballos@centralunified.org

Cindy Escandon Supervisor EL & Migrant Services~cescandon@centralunified.org